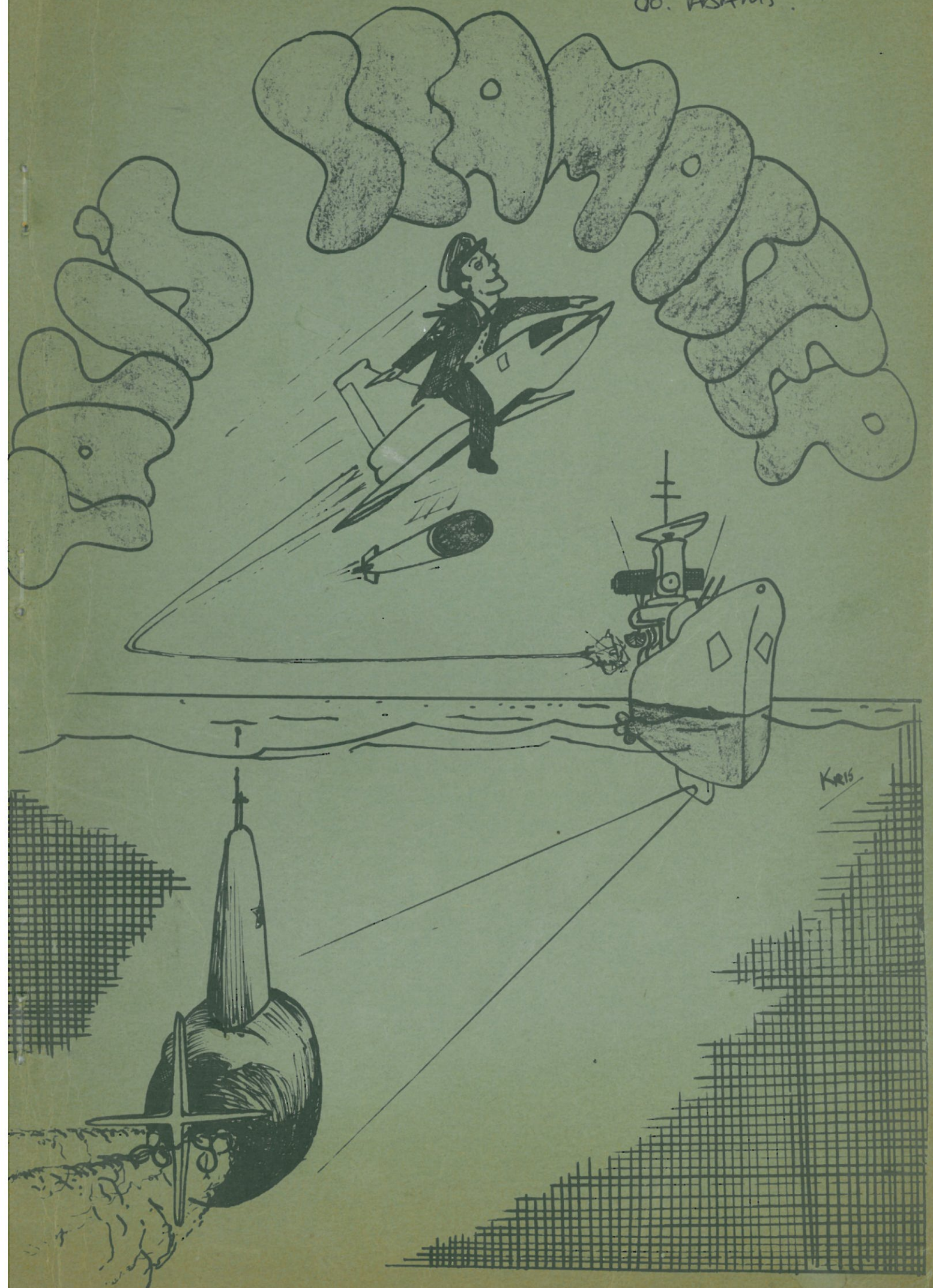




***** THE TORPEDO AND ANTI-SUBMARINE INSTRUCTORS *****

ASSOCIATION (1955)

COMMITTEE MEMBERS

Chairman P.O. Hill
Vice-Chairman P.O. Gibson
Treasurer P.O. Stanley
Secretary P.O. Ford/P.O. Singleton
Editor P.O. Moulson
Committeeman C.P.O. Brewitt
Committeeman P.O. Bate
Bar Manager C.P.O. Routley

***** EDITORIAL *****

Let Me take this opportunity to welcome you all back to the pages of your magazine, "SEAMASTER", and of course to introduce myself as the new Editor.

Having just taken over from Fred Leiper, I would like to thank him for his fine effort. I hope to be able to produce a magazine for you once a term, at least, depending on classes and so on. Unfortunately, many of you have'nt had an issue for some time especially those of you who are ship-borne. May we offer our apologies, but with lack of support, made it very difficult to produce a magazine. Articles that have been promised, are still being waited for and some just 'got lost in the post' as you might say. However, this time we will try and do our best for you, to produce a magazine that is interesting for you all. After all, it is your magazine, and it is you and only you who can achieve it's resulting success. Because, without your help, and your articles, I can't produce a magazine.

What you now have to do is to drop me a line with an article, 'funny', whatever you like; providing that it's not of confidential nature, I'll be able to print it. If everyone did this we's have an issue in no time, don't you agree? Don't just read the thing and then throw it down and think that you'll do it later, do it now.....I'm waiting for it!

Never having done the job of Editor before, I do of course need help - yours. It is with your help that we'll be able to make our magazine a success that it is worthy of. Having just read this issue if you see something that was'nt correct, or you have any suggestions for the next issue, then go ahead and let me know, remember I want to hear from you.

My only aim in this issue is to get the thing off the ground, therefore you'll not see any news about 'Vernon' etc. That will follow in later issues if you like?

Right then, hoping to hear from you all in the near future.

E.J. Moulson
Editor

Dear Member,

As I am about to take on the momentous task of being your Chairman, I would very much like to bring a few points of view to your notice.

Firstly, let me give a vote of thanks to our retiring Chairman, C.P.O. D.J. Eastham, and I feel that we all wish him the best in his new civilian occupation.

Looking back over the years I notice that at one time a TASI was, very proud of the fact that he belonged to the "CORPS DE ELITE", that is the TASI'S ASSOCIATION, and everyone looked forward to the Outings, Dinner etc.

However, nowadays the interest seems to be dying a natural fate. So I appeal to one and all to attempt to show even a small interest in the Association activities. Such things like, this years' outing?? Every pay-week Friday at the 'Club' for a mini social. The annual sports event against Officers carrying out instructional duties in Vernon, which as a matter of interest, was cricket last year which we narrowly lost, so this year let's erase that slight defeat into a deserved victory!

I should imagine now that you all realise what I meant when I said I was taking on the momentous task of Chairman. So once again I appeal to one and all, to help me, and your committee to raise the Association back out of the depths up to the "CORPS DE ELITE".

Good wishes to all,

W. HILL. P.O. TASI.

Chairman

This letter was received from:

Rear Admiral Morgan Giles, D.S.O., O.B.E., G.M., M.P.

13th February 1970

Dear Editor,

I am grateful for your invitation to send a message to all Torpedo Anti-Submarine Instructors through the columns of "Seamaster".

First of all might I say how honoured I am to have been elected as the new Patron of the Association.

I particularly appreciate the opportunity to follow in this way in the footsteps of the late Vice-Admiral Sir Nicholas Copeman. I first met him when he was the Torpedo Officer of HMS Cornwall in the China Fleet in 1933. He became one of the great names in the Torpedo (subsequently T.A.S.) world, and as we all know he had a most successful and varied career, but was nevertheless always to the fore in furthering the well-being of this Branch.

I am sure that it is appropriate that we should pay tribute to Admiral Copeman for all that he did, particularly for the Torpedo Anti-Submarine Instructors Association: and also that we should express at this time our sympathy to Lady Copeman in her sad loss.

For the future I am very glad to see from the columns of "Seamaster" that the Association continues to go from strength to strength.

This is a time when all who are interested in the well-being of the Armed Forces as a whole, and indeed in maintaining our ability to defend ourselves as a country, must feel very concerned about the attitude of the man in the street towards the Services.

Nevertheless I believe that it is a mistake to be unduly downhearted. Democracies are always only too ready to allow their defences to fall into disrepair in peace time: and there has always been a mad scramble to rearm as soon as "action stations" is sounded once again.

To my mind there is no doubt that the tide of public opinion will change when the need becomes apparent.

/Meanwhile

Meanwhile it is more important than ever before that Officers and Men of our reduced Forces should keep alive techniques on which expansion may have to be based. And in this context, there is perhaps no technique more important than anti-submarine warfare.

T.A.S. Instructors will not need to be reminded that our only possible potential enemy already has in full commission more submarines than Hitler ever possessed at the height of his U?Boat Campaign.

I also believe that in the present international atmosphere the Navy has by no means the least important role of the three Services in helping to prevent war and of course to protect our Merchant Shipping world wide - which in the last resort has always been the most vital task of the Royal Navy.

My message then to T.A.S. Instructors where-ever they may be is that the work they are doing, and the expertise which they maintain is genuinely vital to the safety of our country and to the peace of the world.

I am very honoured indeed to be associated once again with the Torpedo Anti-Submarine Instructors Association.

Yours sincerely,

(Signed) Morgan Giles.

MINUTES OF THE ANNUAL GENERAL MEETING OF TASI'S ASSOCIATION AND
SOCIAL CLUB HELD ON 6th FEBRUARY 1969

21 Members present. Commenced 1500 hrs.

Item 1. CHAIRMAN'S REPORT

- a. CPO. Eastham regretted so few members were present but thanked those that were attending. He went on to say that the Association seemed to be improving both in interested members and Club amenities. Besides the improvements already made to the Club premises, central heating was to be installed during the Summer Leave period.
- b. Both he and the Association regretted the recent loss of two members namely, Admiral Copeman and CPO. Elsey.
- c. The Association shares were to be sold and the money re-invested following professional advice. Thus the money would make more profit than it is doing at the present time.
- d. Auxiliary Fund Raising; not enough tickets were being sold. More effort was required, stated the Chairman.
- e. Rear Admiral Morgan Giles has graciously accepted the invitation to be Patron of the Association.
- f. The Annual Dinner would be held on the 26th March in the CPO's Mess. The cost, £2 per head.

Item 2. TREASURER'S REPORT

PO. Singleton stated that a more accurate report would be available at the end of the month after the Audit.

Item 3. NEW CHAIRMAN: PO. HILL

Proposed: PO. Godfrey.

Seconded: PO. Lieper. Carried Unanimously.

Item 4. NEW TREASURER: PO. Stanley

Proposed: PO. Gibson

Seconded: PO. Routley. Carried Unanimously.

Item 5. NEW EDITOR: PO. Moulson

Proposed: CPO. Eastham.

Seconded: PO. Ford. Carried Unanimously.

Item 6. NEW CLUB MANAGER: PO. Routley.

Proposed: PO. Ford.

Seconded: PO. Singleton. Carried Unanimously.

Item 7.

PO. Singleton to be Assistant Club Manager.

Item 8.

That all Senior rates in HMS Vernon carrying on Instructional duties be Honorary Members of the TASI's Club.

Proposed: PO. Godfrey.

Seconded: PO. Singleton.

After much discussion this proposal was amended to read: All Senior rates in HMS Vernon who were carrying out Instructional Duties be invited to become Honorary Members of the Sonar Club, for a trial period of Six months. This was carried Unanimously.

Item 9.

The Annual Dinner to be held as stated in the Chairman's Address.

Item 10.

Rear Admiral Morgan Giles MP. was voted in as Patron. Carried Unanimously.

There being no other business, the meeting closed at 1540.

PO. Routley

Secretary.

A MESSAGE FROM THE CHAIRMANDO YOU FEEL LONELY?

Well, do you? Would you like to meet other TASIs? The idea is being proposed that we have an annual TASI's Meeting.

The aim of the meeting would be to brief TASIs on recent developments in ASW and allied subjects and on personnel and training matters affecting the TAS Branch. It would also provide an opportunity for TASIs in sea-going billets to produce ideas for improving the efficiency of the Branch and provide a general forum for the discussion of TAS problems.

The meeting would be rounded off p.m. the same day by a meeting of the TASIs Association. In the evening, the TASIs Annual Dinner could be held. The whole activity occupying one full day, would take place in VERNON and be attended by all TASIs who could be spared from Western Fleet and Home Command. If you think this is a good idea, tell me by letter to-day.

PO TASI - Bill Hill

THE TASI's ANNUAL DINNER

The Annual Dinner was held in the Chief Petty Officer's Mess, HMS Vernon, on Thursday March 25th where about 80 people attended, made up of past and present TASI's. An exceptionally good evening was enjoyed by all which was initiated by an excellent meal of roast Turkey and all its trimmings.

The guest of honour was Rear Admiral Morgan Giles, D.S.O., O.B.E., G.M., M.P. who has accepted the role of second Patron after the late Vice Admiral Sir N.A. Copeman.

In his speech, which was liberally strewn with 'funnies', he said how honoured and delighted he was to be present and also to be asked to become the second Patron to the TASI's Association. He spoke on three accounts: Past, Present and Future, in which he said that he deplores the future for the Carriers and said that it was his Parties Policy, if re-elected, to alter it to give the Carriers longer and more useful life, so that money spent on refits for them would then be justified. He then remarked on the changing roll of the T.A.S. branch, and in particular, the TASI's who he likened to the pilots in the Battle of Britain where so few had such a vital and important job to do.

Afterwards, there was dancing to 'The High Society', the evening finishing at 0100.

R. Singleton, PO TASI

NEWS FROM HMS VERNON

By Lieutenant Commander R. H. Fox (Training Officer)

OBJECTIVE TRAINING

1. Modern training techniques originated on the other side of the Atlantic. The Americans, faced with an enormous, costly and time consuming training programme in connection with their nuclear submarine and man-in-space projects, were obliged to take a fresh look at training methods in order to devise the most "cost effective" system of training possible. The Canadians faced with a similar problem resulting from the decision to unify the Canadian forces utilised these techniques and tailored them to the particular problems of training servicemen for their many and varied tasks.
2. In the Royal Navy we are suffering from a current shortage of money, time and facilities for training and because of this it is vital that we make the best use of whatever training time we are allocated. The Navy is also looking closely at present officer and rating branch structures and the correct decisions on future branch structures cannot be made unless the training requirements for a proposed new branch can be defined clearly.
3. Here in VERNON (in company with the Fleet Air Arm, HMS COLLINGWOOD and HMS GANGES to date), we are applying their new techniques gradually to our particular training tasks because we believe very firmly that this "new approach" will result in a significant improvement in the effectiveness of our training.
4. This is not the place to launch into a detailed description of the "Objective Training System" that we are now applying to all our courses but I will try and show very briefly what it entails. In essence this "objective approach" to training is an approach based on the tasks the man is required to do at sea rather than what we think he should know

(which may or may not be directly related to the tasks). First we describe very precisely the job the officer or rating is required to do in terms of its component tasks. This process is called Job Definition and is best illustrated by our "first shot" at the Job Definition for a TASI attached at the end of this article. Notice that we carefully avoid phrases like "a thorough knowledge", "to understand", "to know", which could mean different things to different people. We are trying to set down on paper precisely what the TASI is able to do.

5. Once we have written the Job Definition we take each of the tasks listed and break them down very thoroughly until we can identify all the skill and knowledge elements associated with each task. This detailed breakdown of all the tasks of a Job is the vital process in the system and is called Task Analysis. It is a long business and we are training special teams within each Section to carry it out, but once done, we have all the information we need to design the course (or courses) required to train a man for the complete Job from zero knowledge.

6. From the Task Analysis we formulate a series of Objectives (or aims) to cover the training required for the Job. Each Objective states what the trainee will be able to DO, the CONDITIONS under which he will do it, and the STANDARD of performance he must achieve. Here is a typical OBJECTIVE from the UC Basic Course:

"At the end of the course the trainee will be able to:

- A. (TASK PERFORMANCE) Carry out the following drills/procedures on Sonar Type 177M
 - (a) Re-orientation.
 - (b) Echo contact procedure.
 - (c) Lost contact procedure.
- B. (CONDITIONS) In an ASUAT
- C. (STANDARD) Unaided.

There are different types of Objectives (e.g. those that the trainee will be able to achieve at the end of the course, and those that he will be able to achieve at the end of a lesson, etc.), but every Objective has the three basic components shown above.

7. In formulating the Objectives we have to take into account the training facilities available and the time allowed for course if this has been fixed by MOD beforehand, as it often is. Given unlimited time and all the facilities we need, we could train a man for the complete job but as we rarely have either we must formulate realistic Objectives (or aims) for his course in VERNON and then draw up other Objectives for the remainder of his training that will have to be carried out elsewhere, e.g. at sea.
8. Associated with each Objective is a Test Specification. A properly written Objective can always be tested and because an Objective is a precise training aim so must the associated test be an accurate measurement of whether the trainee has achieved the Objective. An example to show what I'm getting at Previously one TASO has conducted the final operating exam in an ASUAT. Now in addition to the TASO we have at least 3 or 4 TASIs stationed behind the operators at the various sets with check off cards to tick the "right or wrong" reactions of each operator as the various sweeps and drills are ordered. In this way we have a much better idea of each individual's standard than hitherto.
9. These are similar processes which follow on from those I have already described, to enable us to write and timetable the associated syllabus and when you are drated to VERNON you will be fully briefed on the details of the complete system.
10. How is this Objective Training System going to effect you personally? Well if you are at sea we hope you will receive an amendment to BR 1066 before the end of the year which not only incorporates all the Job Definitions for TAS ratings but which will contain precise guidance on "Starring" standards and which will define "Starring" ships. Eventually we hope to produce a

"Task Book" for each UC Basic and UW Basic which he will be required to complete at sea before "Starring". If you are coming in VERNON you may find yourself as a member of the Course Design Team in one of the sections, involved with the re-writing of current syllabuses in objective terms. You will certainly, as a class instructor, be using Lesson Specifications (see example at the end of this article) for all your lessons. There you will be given an overall objective to achieve at the end of say two lesson periods through the achievement of a number of Enabling Objectives along the way. The Lesson Plan to achieve the objectives is written by you to suit your own personality and the instructional aids available. You will be able to see immediately whether your plan has been successful by using the Progress Test Items shown on the Lesson Spec. If the trainees can carry out these correctly at the end of the lesson(s) then you will know that both they and you are on the right road.

11. The re-design of all the current career courses in objective terms will obviously take a long time and we are "making haste slowly". We are convinced however that the effort required by both TASOs and TASIs to adapt to the new techniques and make them work will be worth it and will result in a trainee who is as effectively trained as possible for his job.

12. Last but not least the Job Definition of the TASI attached will be used, when finally modified and approved, as a basis for a fresh look at the training of future TASIs. If you have any ideas on how the TASI's job can be improved particularly at sea, or any task which you think should be added to those listed, let us have your views NOW, so that they can be considered before the Job Definition is finalised. (You will notice that the draft Job Definition pre-supposes that we do not teach TASIs Mining and Mine Countermeasures in detail on their Qualifying course. If, after qualifying, they are required to go to an MCM Squadron or to instruct in the Minewarfare Section in VERNON they would be given special PCT type training. This would mean that the UW 1

would be the MCM "expert" at sea. I must stress that this is a proposal only and like other aspects of the draft, it may not be ratified).

13. The final yardstick for the assessment of the effectiveness of all forms of training is the man's performance in the job at sea. We rely a great deal on verbal feedback from TASOs and TASIs in order to improve our courses and training methods. If you are a seagoer we shall be very happy for you to pound our ears whenever you pass through VERNON. If you really have a burning problem we can arrange for you to get it off your chest to the Training Commander himself, but if you say nothing we can do nothing so keep us abreast of current sea-going problems whenever they arise. For comment on the TASIs Job Definition and any other sea-going problems write to Lieutenant Commander P. B. GAVIN, Royal Navy, HMS VERNON, he is "charged" with all matters TASI - but keep your own TASO in the picture too.

14. Keep up the good work and in future, as well as "thinking submarine" - think objectively!

Attached to this article - 1. Draft Job Definition - TASI

2. Example of Lesson Specification

DRAFT JOB DEFINITION - TASI

A TASI is able to carry out all the tasks of a UCl and UWl (but not necessarily those concerned with Sonars Type 164/174/147, Mortar Mk 4, Mining and Mine Countermeasures*) and in addition is able to:

1. Instruct officers and ratings in all aspects of a UCl and UWls tasks (with the exception of those concerning Sonars Type 164/174/147, Mortars Mk 4, Mining and Mine Countermeasures for which he will be given post graduate courses when required).
2. Operate all classroom teaching aids (including film projectors) and teaching machines and carry out all forms of programmed instruction in current use in the parent school.
3. Assist in the design of TAS Syllabuses in objective terms and to write personally the associated lesson plans.
4. Recognise and implement the management techniques in use in the Service as appropriate to his employment at the time, both ashore and afloat.
5. Operate all synthetic TAS operator training aids ashore and afloat. (AS 1097 only after post graduate course).
6. Carry out the duties of Divisional Chief Petty Officer/Petty Officer both ashore and afloat.
7. Compile the TAS Watch and Quarter bill and be responsible for the day-to-day organisation of the TAS Department in any ship.
8. Be responsible to the TAS Officer for the Sonar and weapon training of all TAS ratings on board and all ratings from other departments attached to TAS Quarters.
9. Prepare and test the Mk 11 Depth Charge.
10. Carry out torpedo run analysis for the UK Mk 44 head.

11. Carry out Mortar Mk 10 Rapid Assessment and analyse the results.
12. Carry out the user preparations, co-ordinate the records and analyse the results of a Mortar Mk 10 Sea Check Firing.
13. In the absence of a specialist TAS Officer, to use available oceanographic forecasts, atlases and publications to forecast sonar conditions.
14. Recognise the symptoms of malfunction when operating all types of TAS equipment, (with the exception of Sonars Type 164, 174, Martar Mk 4, Mining and Mine Countermeasure equipment).

(*A TASI will be able to carry out these tasks only if he has undergone the appropriate PCT courses).

Example of Lesson SpecificationCLASSIFICATION

LESSON SPECIFICATION NO. 2

SYLLABUS EC
 INSTRUCTOR UI
 (V.S.P. NO. S2)
 LESSON(S) S 6, 7
 DATE August 1969
 QUALIFYING UC Basic
 TIME 2 hours

REFERENCES: 1. TERMINAL OBJECTIVE 1/12. Publications: BR 2509 (1)OBJECTIVE

- At the end of the lesson the trainee will be able to:
- A. (TASK/PERFORMANCE) To recognise and locate the operator controls of Sonar Type 170B
- B. (CONDITIONS) In a simulator (AS 10)
- C. (STANDARD) No errors

ENABLING OBJECTIVE(S)LESSON PLAN (to be written by the INSTRUCTOR.
Aids to be specified where necessary)AIDSPROGRESS TEST ITEMS

1. State the number of switches on each console of type 170B and the location of switches involved on a line diagram.
2. Recognise on a line diagram and locate all operator controls, dials, and switches.
3. Recognise on a real console all operator controls, dials and switches of type 170B

LESSON S6Diapilot
DP4
(1 hour)

- 1.1 and 2.1
 Name each control on an unlabelled line diagram of type 170B Consoles where indicated by an arrow and score 14/21.

LESSON S7

ATH

- 3.1
 Apply the standard settings to type 170B correctly in an ATH from a check off list or on a marked set

Portsmouth

Hants.

13th September 1969

The Editor,
TASI's "Seamaster",
TASI's Association,
HMS Vernon,
Portsmouth.

Dear Sir,

One of the articles in your last TASI's "Seamaster", "The New TASI", has prompted me to ask if I and many others have wasted three years and about £1,500, of the Tax-payers money. You see, the experiences and feelings of J.B., the author, were the same as mine when I qualified from the City of Portsmouth College of Education as a fully-fledged teacher and faced a class of my own for the first time.

Admittedly, I had suffered three teaching practices where I was supervised by both college lecturers and members of the staff in the schools concerned, but I was supposedly in charge of the classes and in the position to impart knowledge, though whether this actually worked or not I have no idea.

For those who are not well acquainted with my type of training I should like to give a brief summary. I was in the Secondary Maths/Physics course. This means we dealt with the Theory and Practice of Education for pupils from the age of 11 years old, and upwards, with the emphasis on Maths and Physics. However, a great deal of time during the first two years was spent on "rubbish" subjects; English, Art, Craft, Lettering, Divinity, Chemistry, Health, Workshop Practice etc.

The theory and Practice of Education taught me a great deal about Sociology and Psychology, much of which incidently, I disagreed with the structure and history of the English Educational System, but did not give me a clue about how to deal with 40 odd 14 or 15 year old girls bent on wasting time, or how to deal with kids who can neither read nor write.

I have already taken 'A' level, Pure Maths, Applied Maths and Physics, but the course I followed was of an even higher level in each of these, something which could never possibly apply to any pupil that I am likely to teach. The Majority of these could never hope to take either C.S.E. or 'O' level.

So, as I said I have wasted three years? I thoroughly enjoyed them, and certainly learnt many things, not least of which were Bridge, Canasta, Solo, Rugby Club Songs etc.

But from the article you seem to be able to undertake the equivalent of all this in 12 weeks. I should love to know how. Over the age of 15 ones learning process is supposed to decrease, and though no offence is meant I was only 18 when I went to college, and most of your TASI's seem to be Chiefs and Petty Officers, it would indicate that they are certainly older than that.

I appreciate that your course is based on years of experience, one thing that seven years in a Grammar School did for me. However, is eleven weeks enough to consolidate all this experience. And then one further week at I.T. School to learn how to teach, for surely that is all that can be done in that time, to me seems ludicrous.

Perhaps three years is too long, but one week seems far too short. Do you agree?

Yours sincerely,

Helen C. Sizer (Mrs.)

WARMFIRE

Having been volunteered to run the Annual Warmfire Fund for 1969, I began to wonder how, apart from the usual collecting boxes, money was raised. I must admit, it didn't take long to find out.

For those of you who happened to be away from VIERNON at the end of 1969, or have since forgotten the amount raised - it was £126 and the amount distributed was £126 - you can see the expenses of this Christmas Charity are negligible.

Grocery vouchers to the value of £1 were distributed in the Portsmouth, Cosham, Portchester, Havant, Gosport, and the Fareham area. Whether or not this was a little too ambitious I don't know. However, by the letters received from some of the recipients, it was certainly worth the while.

How do you TASIs feel? Should Warmfire confine itself to the Portsmouth and Gosport area or should it spread its warmth a little further afield as in 1969? Let me know by replying to the "Seamaster".

If you have any ideas on how money can be extracted from its owners I would appreciate them as well.

I am hoping to beat last year's total by quite a considerable amount. I'm hoping for an early start; the first of the Warmfire collecting boxes was placed in the Training Planning Officer in December 1969 and the second is now in the Club.

Support from TASIs and anyone else who is interested will help last year's total to be well and truly beaten.

Ron Brewitt.

Bob Routley is in the process of taking over and I am sure we all wish him well, and that we will give him our full support. Our balance creditor has gone up over the past year to £315; and our average takings have more than doubled, and we STILL have the cheapest food and drink anywhere!

Our Club has now been refurnished to the tune of £170 - our deep gratitude is due to the Nurfield Trust who provided us with a grant of £100 towards the cost.

The hand of friendship in the form of Club Honorary Membership has been extended to All Senior Rates employed on instructional duties in Vernon for a trial period of six months.

We now have a clean modern Club with all the facilities, so please use it to its best advantage. It is always available for hire for your parties, etc. (free of charge!).

The TASI's Annual Dinner, held on the 26th of this month in the Chief's Mess, was from all respects, a great success.

The Patron, Rear Admiral Morgan Giles, D.S.O., O.B.E., G.M., R.N., held us enthralled with a short and very amusing speech - much to everyone's delight! Unfortunately only 80 members attended; a few declined on a principle of cost - £2 per head. Of these Members who did attend, they were mostly those who wanted the 10/- Annual Membership to stay. Even Associations and Clubs with nothing whatsoever to offer charge a yearly fee. The £70 average receipts we got from our Members went a long way to subsidising the Dinner, the Annual Outing and other jollifications; THINK ABOUT IT

All the Best,

Florrie Ford.

(I would just like to take the opportunity to offer a Vote of thanks to Florrie on behalf of all of use who have used the Club, for his sterling job as Club Manager - he is due to leave us shortly for the cold, not to far North - Barrow-in-Furness.) (Editor)

NELSON'S BLOOD

Right now some rumours rather rum,
 Are making Jolly Jack look glum,
 It seems some sacrilegious gent,
 On sinful sabotage intent -
 Some civil servant, like as not,
 Is out to stop the Sailor's Tot -
 That daily jolt of Giggle-juice,
 With all it's side effects profuce.....

What will become of Nelson's Navy,
 Without it's hallowed Cackle-Gnavey,
 How will the Sea-Dog plough the Ocean?
 Without his Grog, his Tonsil-Lotion?

"Up Spirits", BO'sun's Mates now bawl;
 Are we to lose this stirring call?
 Must Jack forego the fiery flood?
 That fills his veins with Nelson's Blood.

Abandon all thos midday pleasures,
 Of challenging those sacred measures -
 And all those lethal Birthday joys,
 Of taking "Sippers" from the Boys,
 In short, will silent Salts stay dumb,
 If someone robs them of their Rum....?

ARE THEY REALLY LIKE WE WERE

Many things have been said of late about the young rating joining the Navy these days, but are they really any different from that which we were? With guidance and experience, is there really any doubt that they will be the Chiefs and Petty Officers of the future? Do they have the sense of purpose, the means of understanding the job they are doing, and believe the reason to be a good one? Assuming that he understands and believes in his job, it is important that he be given every facility to get on with it; I wonder if we do that to the best of our abilities?

Do we try to pass on ship's pride, such as, 'It's better to belong to the winning ship, the efficient one, the smart one, etc'? The same applies to the smartest messdeck, one's work, etc.

Do we try to instill the tradition of the Navy? There are many men who are proud of the fact that they belong to the service that built up the greatness of this country, the service that defended it against the invasion from Spain, France, and in the not too distant past, Germany, and those men died while doing it. Don't get confused between the glorious "Tradition of the Navy and the old-fashioned"; the tradition of the Royal Navy stands for something. Tough, humorous, amorous and reliable - the Army and the RAF would give anything to have that tradition. Young ratings will take their standards from us; are we giving them the standards they will remember; will they strive to emulate the good, or sit back and let things stroll along? We have all said "Roll on my doz", but how many really left the Navy on their 'doz'?

Do we instill the right discipline, the definition of which is "The subordination of the individual for the good of the whole"? Do we discipline by fear, which is illustrated by the current Russian Navy? Do we use a negative discipline, i.e. a system of minor punishments, petty regulations, as practised in the Royal Navy pre-World War II? Or do we use intelligent discipline and the way it should be exercised? Do we give them the right leadership?

Many people have tried to define leadership; Montgomery said, "The capacity and the will to rally men and women to a common purpose". Truman said, "The capacity to persuade people to do something they don't want to do, and like it".

What type of people are they, into whom we have to instill all this leadership, discipline, sense of purpose, tradition and all the other things we must pass on before we leave them to it. We can look at the characteristics, and what we expect in return.

- (a) Man is, and always has been, a family animal; his offspring takes time to grow up and must be protected.
- (b) All other men are rivals and potential enemies.
- (c) He is predatory, his lineage is one of successful hunters; the unsuccessful ones died at an early age.
- (d) He is religious; a series of parallelisms of great religions have carried him with them since the beginning of time.
- (e) He is sexually able from the age of 15, and at all times of the year; the requirements of community life restrict his activities but not his desires.
- (f) He needs recreation, the only animal to do so.
- (g) His mind is affected by the state of his body; i.e. hunger, thirst, fatigue, sleepiness and disease all play a part.
- (h) He varies according to heritage and environment, Welsh, and Scots, artistic or materialistic, intelligent or stupid, well or badly nourished, and trained.

This selfish, predatory, anti-social, religious, pleasure seeking, sex disturbed creature who is often in some bodily stress, and of widely different quality, interest and outlook, capable of a great nobility or evil, is not easy to discipline and less easy to lead.

To conclude, I would like to end on KNOWLEDGE, i.e. this springs from a man's basic intelligence, and improves by training and experience.

RUM?

It's alright for a man to have a morning eye-opener,
 And it's alright to have a couple of beers at 10 a.m.,
 And of course, a quick pick-me-up at 11 a.m.,
 Followed by an aperitif before lunch,
 A liqueur afterwards and a man needs a few beers,
 On a hot day to keep him healthy,
 And of course everyone drinks at cocktail hour,
 Then of course he has to have an aperitif,
 Before dinner, a glass of wine during it,
 And another liqueur to follow up,
 And who can blame a man for a Sundowner or two,
 But this habit of Sip, Sip, Sip all day,
 This really has to STOP

* * * * *

THE TASI

A TASI stood at the Golden Gates,
 His head was bent and low,
 He quietly asked the Man of Fate,
 Which way he had to go.

St. Peter said, what have you done,
 To gain admission here?
 I was a TASI on earth he said,
 For many a year.

St. Peter opened wide the Gates,
 And gently pushed a bell,
 Come inside and choose a berth,
 You've had your share of Hell.

* * * * *

ARABIAN PROVERB"There are four types of Men"

- (1) He who knows not, and knows not he knows not,
He is a fool - shun him.
- (2) He who knows not, and knows he knows not,
He is simple - teach him.
- (3) He who knows, and knows not he knows,
He is asleep - wake him.
- (4) He who knows, and knows he knows,
He is wise - follow him.

D.J. Eastham, CPO TASE

1984ORIS YOUR JOURNEY REALLY NECESSARY

"I travel not to go anywhere, but to go. I travel for travel's sake. The great affair is to move".

Robert Louis Stevenson.

This quotation from a storyteller drew a great distinction, it is that between the journey and the goal. Once your mind is clear and made up as to whether you require the journey to get somewhere or just for the journey's sake then you truly have an objective - it is significant that this quotation came from "Travels with a Donkey" for indeed we are all serving for some purpose.

As pleasant as the journey may be we must be aiming at something, and our objective can only be at the journey's end. Already those words begin to sound like a sermon and indeed they always will, because we all train for a purpose, be it objective or personally chosen. Inevitably, a reaction of "holier than thou" will be created as soon as dogma is postulated; not in the least must we be unaware of the opposition to change, particularly in the Training Methods Section of HMS VERNON where, as crusaders of "the method", we carry the blame from both sides. The User Section makes an objective requirement and we produce a trainee to suit, but who is happy? - the trainee? has he become a trained ape as "they" say? the User Section? - we inevitably have to gently revise their objective to a true end and not a compromise, and even the Instructor who immediately reacts to change of method when he has been doing something "successfully" for years - all we tried to do was equate training end product with what the User Section said they wanted (you just cannot win!).

This whole business revolves around our mythical journey, if you don't know where you are going you may wind up somewhere else, (and surely there must be a shortest route) and therefore a simple state will be to define quite clearly a simple objective; for the sake of argument, let us say, to travel

from Portsmouth to London.

The analytical approach will now define the route to London and this will be continuous, each stage meeting the next, of course once formulated and tested it is routed forever. Now should there suddenly be an additional requirement to call in for tea at a certain house in Oxford and this call was an essential part of the task (as well as getting to London), the route to London must be amended to go a long way round via Oxford. In much the same way any logical unit of instruction can easily and equally logically be added to, so as to include any extra task or objective required.

We are not trying to prove everyone else is wasting their time because we all believe we are right, but once any co-ordination is required so our objectives will be co-ordinated and this cold, logical and systematical approach must be employed for maximum, if indeed any, level of efficiency.

The Instructor becomes elevated to be a controller of learning and arranges that learning takes place; he will become a trainer, and we all strive for this skill. Do not forget the student who is being controlled he will never learn from merely what is in a Book, Film or Lecture, he will only learn from what that Book, Film or Lecture causes him to do.

May I finish with a quotation from a renowned philosopher,
Mr. Bertrand Russell - who said:

"Work is of two kinds, one, moving anything from one place to another relative to the Earth's surface and, two, telling others to do so. One kind requires great effort and is poorly paid, the other requires little effort and is highly paid".

Lieutenant Commander Dunnett, R.N.
(Training Methods Section)

During the change over from coal gas to North Sea gas, the gasman is very much in the news. Naturally there have been mistakes and the Press have published letters from an irate public. However, my favourite letter printed in the 'Evening Blurb' ran something like this:

My home has recently been converted to Natural Gas, and soon after the fitter left I realised something was wrong. My gas refrigerator cooked the joint to a crisp and the gas fire gave out loud popping noises whenever the electric light was switched on. The final insult however, was the organ music which commenced when the boiler ignited; it wouldn't have been so bad if it had been our tune - surely there has been poor planning and poor workmanship in this changeover?

(Mrs. J.C.)

Hi Speed Gas spokesman's comment:

There are bound to be mistakes of this nature in such a vast conversion, but surely this proves that we are only human.

Friends ??? Or Someone You Know

The wonderful love of a beautiful maid,
The love of a staunch true man.
The love of a baby unafraid,
Have existed since time begun.
But the greatest love the love of loves,
Even greater than that of a Mother.
Is the tender, passionate, infinite love,
Of one drunken bum for another!

(Submitted by the Mine-warfare Section)

DEMOLITIONS AT PORTLAND

We have received "complaints" from TASIs who have completed "Work-ups" at Portland, that demolition teams landing are having to deal with Booby Traps which have not been taught in VIERNON during demolition training. The Minewarfare Section have been aware of this fact and the subject of Booby Traps has now been introduced into the syllabus for PCTs. It must be realised that Booby Traps are likely to come in many forms, shapes and sizes and the subject can only be generalised upon.

While on this subject of demolitions we have in the Section a demolition film, Part 3, which is very interesting and deals with demolitions in a more sophisticated manner. However, it will only be shown to TASIs and UW ls qualifying.

In the near future we are hoping to receive more up to date films on some aspects of Minesweeping; we will publish more about this subject later when the films have been received and scrutinised.

Minewarfare Section.

C.P.O. ANDREWS	Tartar	R.O. CHRISTON	Tune
C.P.O. ADAMS	Vernon	P.O. CONROY	Vernon
C.P.O. ASHTON	Vernon	C.P.O. DRABBLE	Grenville
C.P.O. AINSLEY	Vernon	C.P.O. DUNCAN	Rooke
P.O. ALLAN	Tartar	P.O. DYSART	Liverpool
P.O. AKEHURST	R.A.F. Boscombe	P.O. EVANS	Vernon
C.P.O. BROWN R.M.	Neptune	C.P.O. EASTHAM	Vernon
C.P.O. BREWITT	Vernon	C.P.O. FIRBANKS	Vernon
C.P.O. BUTLER	Vernon	C.P.O. FORMOY	Vernon
C.P.O. BLACKBURN	Argonaut	C.P.O. FARRIES	Bingleaves
C.P.O. BROWN A.W.	F.O.F. Home Fleet.		
P.O. BRADBURY	Vernon	P.O. FORREST	Minerva
P.O. BROWN A.F.	Vernon	C.P.O. FEAST	Ashanti
P.O. BEKKER	Hardy	P.O. FRANCIS B.S.	ARTEMIZ (Iran' Nav
P.O. BATE	Vernon	P.O. FOWLER	Cavalier
P.O. BROMFIELD	Vernon	P.O. FORD	Barrow-in-Furness
P.O. BALDWIN	Abdiel	P.O. FRANCIS D.W.	Dido
P.O. BROWN G.P.	Yarmouth	C.P.O. GLADWISH	Undaunted (F.O.2)
P.O. BUSH	Portland	C.P.O. GALE	Terror
C.P.O. CONNER	Ashanti	P.O. GOODMAN	F.A.A.
C.P.O. CASTLE	OSIRIS	C.P.O. GILL	Dartmouth
C.P.O. CARTER	Lochinvar	C.P.O. GRIFFITHS	Raleigh
C.P.O. CURTIS	Eagle	P.O. GREANEY	Vernon
C.P.O. COUNSEL	Vernon	P.O. GODFREY	Vernon
P.O. CHERRY	Galatea	P.O. GIBSON	Vernon
P.O. CLARKE T.C.	Plymouth	P.O. GRECH	Hermione
P.O. CLARKE B.W.	Vernon	C.P.O. GREEN	Whitby
P.O. CARVER	Terror	C.P.O. HANNEMAN	Terror
P.O. CASS	Llandaff	P.O. HAYDON	Raleigh
P.O. COLCLOUGH	Fisguard	C.P.O. HALL	Pheobe
P.O. CHADBAND	Cleopatra	C.P.O. HARDING	R.N.B. (Work S.)
P.O. CAMBURN	Ganges	C.P.O. HEPBURN	Victory
P.O. CHAPMAN	Vernon		

C.P.O. HANCOCK	Dido	P.O. MOULSON	Vernon
P.O. HUGHES	Raleigh	P.O. McDONALD	Lochinvar
P.O. HERBERT	Andromeda	C.P.O. MADGE	Sirius
P.O. HACKNEY	Jupiter	C.P.O. MORALEE	Vernon
P.O. HOLLINGS	Rothsay	P.O. MACKAY	Ganges
P.O. HYDE	Vernon	P.O. McINTOSH	Sea Eagle
P.O. HILL W.	Vernon	P.O. MILLARD	Neptune
P.O. JERRARD	Vernon	C.P.O. NEAL	F.O.S.T.
P.O. JACKSON	Vernon	P.O. NICHOLLS	Eskimo
P.O. JOHNSTONE	F.A.A.	C.P.O. OAKLEY	Ganges
C.P.O. KINCHIN	Vernon	P.O. OWEN	Eurylus
P.O. KINGSFORD	Aurora	C.P.O. PATTERSON	Tenby
P.O. KNAPMAN	Vernon	C.P.O. PEARCE	Haslemere
P.O. KENSALL	Victory	C.P.O. PARKER	R.N.R. Cambria
P.O. KINNAIRD	Malayan Navy	C.P.O. RESTON	Vernon
L.S. KEMP	Bellerephon	P.O. POPE	Rooke
C.P.O. LOFTUS	President	P.O. PERCIVAL	Zulu
C.P.O. LAKER	F.O.S.T.(Portland)	P.O. POWELL	R.N.R. Bristol
C.P.O. LISTER	Vernon	P.O. PERRY	Danae
C.P.O. LOMAS	Hermes	C.P.O. ROBERTS E.	Eastbourne
C.P.O. LAWRENCE	Vernon	C.P.O. ROBINSON	Vernon
C.P.O. LILLEY	Ganges	C.P.O. ROUTLEY	Vernon
P.O. LEIFER	Vernon	P.O. RUSSEL	Charybidis
P.O. LATUS	R.N.R. Glasgow	P.O. RICHARDSON	Vernon
P.O. LINN	MOHAWK	P.O. ROBERTS D.	Vernon
P.O. LEGG	Excellent (F.G.)	P.O. REEDY	Vernon
C.P.O. McPHERSON	Vernon	P.O. RODAWAY	Vernon
C.P.O. MEALING	F.O.S.T.(Portland)	P.O. ROBERTSON	Osprey
C.P.O. MANDERS	Leander	C.P.O. SPROTT	Whitby
C.P.O. MAUNDER	Drake	C.P.O. SHOULS	St. Angelo
C.P.O. MURRAY	R.N.R. Tay	C.P.O. SMART	Vernon
P.O. MARSHALL	Vernon	C.P.O. SLADE	Vernon
P.O. McTIGUE	Vernon	P.O. STRINGER	Scarborough

P.O. SNELLING	Scylla	C.P.O. WRAITH	Baccanti
P.O. SHEPERD	Naiad	P.O. WILLIAMS W.	Scarborough
P.O. STANLEY	Vernon	P.O. WRIGHT	Juno
P.O. SOMERTON	Bellerophon	P.O. WATSON G.	Ajax
P.O. SARGEANT	Dartmouth	P.O. WICKENS	M.C.M.SQD.Hong Kong
P.O. SWANN	Pheobe	C.P.O. WILL	Forth
P.O. SIZER	R.N.R.London	P.O. WARD	Arethusa
P.O. SMITH D.	Vernon	P.O. WHITE D.W.	Osprey
P.O. SOLE	Vernon	P.O. WINTER	Cochrane
P.O. SMITH W.F.	Whitby	C.P.O. YATES	Bellerophon
P.O. SINGLETON	Vernon		
C.P.O. THORNHILL	Osprey	This now completes the list of where all our TASI's are, I hope! However, if you know of anyone that has been missed off the list or is not where we say he is, then let me know and I can put it to rights, or in fact, anything else that you spot is wrong, just let me know.	
C.P.O. THOMPSON	Vernon		
C.P.O. TAYLOR R.G.	Vernon		
C.P.O. Toner	President		
P.O. THOMPSON	Raleigh		
P.O. TOULSON	Wiston (Bahrain)		
P.O. THOMS	Salisbury		
P.O. TOWNLEY	Londonderry		
P.O. TROTTER	Vernon		
P.O. TRENGROVE	Glasserton		
P.O. TAYLOR R.	Kenya Navy		Editor
P.O. TAYLOR R.E.	Argonaut		
C.P.O. UNDERWOOD	London		
P.O. VERNON-ROGERS	Leander		
C.P.O. White D.W.F.	F.O.S.T.		
C.P.O. WILLIAMS	R.N.R. Sussex		
C.P.O. WALK	Vernon		
C.P.O. WHEELER	Vernon		
C.P.O. WHITE D.	Puma		
P.O. WHITEHEAD	Vernon		
P.O. WALTON	Torquay		
P.O. WOOD	Vernon		

Congratulations

May we offer our contratulations to all those TASI's who, during last year, and this year, have made the dizzy height of Chief TASI

C.P.O. Thompson	(Vernon)
C.P.O. Drabble	(Grenville)
C.P.O. Will	(Vernon)
C.P.O. Feast	(Ashanti)
C.P.O. Counsell	(Vernon)
C.P.O. Moralee	(Vernon)
C.P.O. Wraith	(Baccanti)
C.P.O. Green	(Whitby)
C.P.O. Slade	(Vernon)
C.P.O. Routley	(Vernon)

However, it is very possible that we may have missed someone off this list; if it is you, or your oppo, then let us know about it and we can put it right.

Editor

TAS SAGA

I long to be a UC 3,
 Pinging submarines all day at sea,
 Then I'd be as happy as can be
 If I can pass this course.

Sitting in the SCR,
 Changing of the colour bar,
 Miss the submarine by far,
 I won't pass this course.

The ranger recorder slopes his line
 To give us a good firing time,
 This of course turns out just fine,
 I might just pass this course.

1st Operator foes his job
 Presses push, and turns the knob,
 Aurally fit, what a snob,
 Good course this.

SCO keeps down the noise
 Or he will worry the other boys,
 This in turn upsets their poise,
 Will I pass this Course?

The Captain at the other end
 Nearly driven round the bend,
 Ear plugs I'm asked if I will lend,
 Yes sir, definitely passed the course.

My next course was for UC2.
 I knew just what I had to do,
 Of notes by now I had a few,
 Bookworm.

I move on now to 170
 And other things that I must know.
 To Creasy building off I go
 Bedlam!

This, of course, is easy now,
 To operate please show me how.
 On the beam and on the bow.
 Braggart.

Procedures are not quite the same,
 And what was once a merry game,
 Has now become almost tame.
 Blushing.

Finally I pass the test,
 Coming out second best,
 Now all I want to do is rest.
 Bouquet

Into Vernon for UC 1.
 After that this lot is fun.
 Disillusioned unworthy one.
 Dejected.

TAS SAGA (continued)

In ATH and NASTU too
 The table I began to woo.
 Until I found what I had to do.
 Dubious.

As Captain and as SCO,
 All in turn I had a go.
 Sooner than me you know.
 Disinclined.

Tactics played a little part,
 Though I was lost right from the start,
 Is it the horse before the cart?
 Doubtful.

Thank goodness that's over back to sea,
 I thought "That's the last you'll see of me".
 But back again in '53.
 Despondent.

The next step in my TAS tree,
 All the way from UC 3.
 A TASI now I wanted to be.
 Fanfare.

On weapons now I had to start,
 Forget the Bathy and the TART,
 Throw yourself into the part,
 Factotum.

Squid and Hedgehog started then,
 Followed by the Mortar Mk 10.
 Spanners now instead of pen.
 Feasible.

I regret to say I am not bright,
 I studied until late at night,
 Is it an Otter or Kite?
 Flotation.

Tactics?? we had a go,
 Getting away from the Torpedo,
 Wasn't easy as we thought you know,
 Flurried.

All this adds up to 15 years,
 Now raise your voices and give three cheers,
 This is my lot for your poor ears,
 Fini.

* * * * *

